

Study program: Special Education and Rehabilitation, module of Visual Impairments			
Type and level of studies: Basic Academic Studies			
Title of the subject: PROFESSIONAL PRACTICE I			
Course status: Obligatory			
ECTS: 6			
Prerequisites: To fulfill pre-examination requirements from professionally-applicative subjects on the third year of basic academic studies.			
Aim: Practically apply knowledge and skills for corectionally-educational work and teaching of blind and low vision students.			
Outcomes: Upon completing professional practice, a student will be able to prepare and fulfill various educational and corrective activities according to the teaching programs of an inclusive educational setting and schools for the blind and visually impaired children.			
Content: A student will carry out the activities according to teaching programs of educational institution and workplace he/she has been assigned to, which includes: <ol style="list-style-type: none"> 1. Observing the behavior of low vision children in various educational situations and tailoring activities to their specific needs. 2. Preparation and fulfilling activities in educational work with blind and low vision children. 3. Evaluating visual efficiency of low vision students. Choosing the teaching tools and creating the activities for visual training. 4. Evaluating tactile-kinesthetic functioning. Choosing the teaching tools and creating activities for a tactile-kinesthetic training of blind children. 5. Individual support to the blind and low vision children for reading and writing. 6. Individual support to the blind and low vision children regarding everyday life activities. 7. Stimulational, correctional and compensational treatment of developmental difficulties of visually impaired children. 8. Implementation of functional approach in to educating children with visual impairments and multiple disabilities 			
Teaching methods: Mentor supervised work.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
Professional practice report	50	Oral presentation of professional practice report	50